

SAMPLE Pre/Post-Survey

Student number _____ Gender (circle one) M/F Age _____

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B1. Acceptance of Couple Violence

This assessment measures acceptance of couple violence. It has three subscales: male on female violence, female on male violence, and acceptance of general dating violence. Respondents are asked to circle the answer that corresponds with their beliefs. Responses are all on a 4-point scale: strongly disagree, disagree, agree, strongly agree.

<i>Please check the response that best matches your beliefs. Pick the one best answer for each question.</i>	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Agree Strongly</i>
1. A boy angry enough to hit his girlfriend must love her very much.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Violence between dating partners can improve the relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Girls sometimes deserve to be hit by the boys they date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. A girl who makes her boyfriend jealous on purpose deserves to be hit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Boys sometimes deserve to be hit by the girls they date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. A girl angry enough to hit her boyfriend must love him very much.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. There are times when violence between dating partners is okay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. A boy who makes his girlfriend jealous on purpose deserves to be hit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Sometimes violence is the only way to express your feelings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Some couples must use violence to solve their problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Violence between dating partners is a personal matter and people should not interfere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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F1. Gender Stereotyping

These items measure gender stereotyping in the context of relationships and responsibility. Youths are asked to check the response that best corresponds to their beliefs. **Scoring and Analysis** Point values for items 1-6 are assigned as follows: Strongly agree = 4; Agree = 3; Disagree = 2 Strongly disagree = 1; Item 7 should be reverse coded. Point values are summed for each respondent and divided by the number of items completed. The intended range of scores is 1-4, with a higher score indicating a more stereotypical attitude.

<i>Please check the response that best matches your beliefs. Pick the one best answer for each question.</i>	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Agree Strongly</i>
1. Most women like to be pushed around by men.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Most women like to show off their bodies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Most men want to go out with women just for sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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4. Most women like romantic affairs with men.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Most women depend on men to get them out of trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. It is sometimes OK for a man to hit his wife.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Men and women should have equal responsibility for raising children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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F2. Attitudes Toward Women

Point values are as indicated, with the exception of items 3, 5, 7, 9 and 12. These items should be reverse coded so that a higher score indicates a stronger gender stereotyping. To score this scale, the point values of the responses from a participant should be summed. A high score indicates a high level of gender stereotyping; a low score indicates a low level of stereotyping.

<i>Please check the response that best matches your beliefs. Pick the one best answer for each question.</i>	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Agree Strongly</i>
1. Swearing is worse for a girl than for a boy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. On a date, the boy should be expected to pay all expenses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. On the average, girls are as smart as boys.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. More encouragement in a family should be given to sons than daughters to go to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. It is all right for a girl to want to play rough sports like football.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. In general, the father should have greater authority than the mother in making family decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. It is all right for a girl to ask a boy out on a date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. It is more important for boys than girls to do well in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. If both husband and wife have jobs, the husband should do a share of the housework such as washing dishes and doing the laundry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Boys are better leaders than girls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Girls should be more concerned with becoming good wives and mothers rather than desiring a professional or business career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Girls should have the same freedom as boys.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Read each statement and decide whether it is part of a healthy relationship.	Healthy	Unsure	Unhealthy
26. Want to know where the other person is most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Stop when the other person says no	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Slap, push or shove the other person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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29. Ignore the other person when you are unhappy with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Decide who the other person hangs out with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Get jealous if the other person is too friendly with other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Accept when the other person wants to spend time alone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Listen to the other person's opinions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What did you like about group?

What was the most important thing you learned from group?

What would you want to change about the group?